

Day	Weekly Skills Taught	Strategies (Description of student engaged activity)	Assessment	
Monday	Writing Process (Use prewriting strategies), draw conclusions providing evidence from text to support, use reference materials to determine meanings, draw inferences and support from text	Unjournaling Exercise #1 (Keep in folder and add to each day) / Take up periodically Chart Literary Devices Assessment #1 from last week / Class Avg. (Assign Tutorials) Power Point: Analyze sample Literary SA responses (Cooperative Groups) / Trade individual papers with a partner and have partner rank / Turn in (Counts as Assessment for Week 5) Begin TAKS Expository SA Selection "Homelessness...Not Just a People Problem" / Theme	Journals / Group Collaboration / Class Participation / SA Response using rubric provided	Tutorials 1:35
Tuesday	Understand literary forms	Continue with Expository SA Selection & SA Response (5 line template)	Group Collaboration / Class Participation / SA Response using rubric provided	Tutorials 1:35
Wednesday		*Advisory Schedule* <u>Unjournaling #5</u> Power Point / Analyze sample Exp. SA responses (Cooperative Groups) / Trade individual papers with a partner and have partner rank / Turn in (Counts as Assessment for Week 6)	Journals / Class Participation	Tutorials 1:45
Thursday		Begin discussion over Cross Over Responses / Handout prompt and attempt cross over responses providing evidence from both selections & answering the question	Class Participation / Strategies Taught / SA Rubric (Providing Relevant Text Evidence & Answering Question)	Tutorials 1:35 (Assessment only)
Friday		EARLY RELEASE / HOMECOMING PARADE & PEP RALLY <u>Unjournaling #8</u> Jigsaw Groups = Week 4 List (Collaborate 5 min.) / Teach in groups / Issue Week 5 list (Due Oct. 3) If time: Continue work with cross over SA response / If time: Power points / Analyze sample SA responses (Cooperative Groups) / Turn in Cross Over Response	Journals / Group Collaboration / Literary Device / SA Rubric / (Providing Relevant Text Evidence & Answering Question)	